1-1-1970

Echoes From the Field

Joe R. Chapel

Ronald A. Crowell

Follow this and additional works at: https://scholarworks.wmich.edu/reading_horizons

Part of the Education Commons

Recommended Citation

This Article is brought to you for free and open access by the Special Education and Literacy Studies at ScholarWorks at WMU. It has been accepted for inclusion in Reading Horizons by an authorized editor of ScholarWorks at WMU. For more information, please contact maira.bundza@wmich.edu.
ECHOES FROM THE FIELD

Joe R. Chapel and Ronald A. Crowell

Two years ago a group of reading teachers at the college level met for the purpose of discussing current problems in helping college students read better. As a result of this meeting, the Michigan College Reading Association was established. The basic purpose of the organization is to serve as a channel of communication between people in the field so that members can get acquainted, discuss ongoing programs, exchange ideas and information, and investigate issues of mutual concern. Through this association members hope to encourage reading programs at the college level as well as to improve their own programs and teaching skills.

On November 14, 1969, the Annual Fall Conference of the Michigan College Reading Association was held. In the morning there was a panel discussion entitled, “Methods and Procedures of College Reading Programs.” The luncheon speaker was Homer L. J. Carter, Professor and Director Emeritus of the Psycho-Educational Clinic, Western Michigan University. He spoke on “College Reading Programs—Past and Future.” The Keynote Address was delivered by Robert Wilson, Professor of Education and Director of the Reading Center, University of Maryland. He is President-Elect of the College Reading Association. His topic on November 14 was “Problems of the Community College Reading Program.”

The next meeting of the Michigan College Reading Association will be at the Michigan Reading Association Conference in the Spring in Grand Rapids.