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Gerald C. Duffy's article, "Developing the Reading Habit" which appears in *The Reading Teacher* for December 1967? He shows that there is considerable evidence that "Johnny can read but does not do so." He maintains that this situation may be the result of almost exclusive concern with the reading skills and a neglect of recreational reading. He believes that the reading habit does not develop naturally, that time for recreational reading must be provided in classrooms, and that real efforts must be directed toward making reading a natural and enjoyable part of children's lives. This article should be read by all teachers who believe that developing an enthusiasm for reading is a fundamental goal of reading instruction.

*A Critical Approach to Children's Literature?* This book by James Steel Smith focuses on the critical analysis of children's literature and is intended to be used as a basic text for children's literature courses taken by elementary education majors. One of the significant features of this McGraw-Hill publication is the guidance given to the student in the formulation of key questions that should be asked about all children's literature.

The Mr. Bumba Books published by Lerner Publications Company? The series centers around a jolly man, Mr. Bumba, and the many adventures he has with his friends. The books are written by Pearl Augusta Harwood and are recognized by the Ohio Civil Rights Commission as the best integrated intergroup elementary storybooks available at the present time.


*Books and the Teen-Age Reader: A Guide for Teachers, Librarians and Parents?* This book is sponsored by the National Book Committee and endorsed by the International Reading Association, National Council of Teachers of English, and American Library Association. It is available in hardback from Harper and Row, and in paperback from Bantam Books. Parents who want to promote more fruitful reading for their children will find this reference to be of real value.

The American Library Association's publication entitled *Books for Children, 1965-1966?* Selected books are listed along with annotations which present summaries of the plots or content. The unique features and outstanding qualities of each book are described.