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Editorial Comment

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The Spring issue of Reading Horizons for 1962 stresses the development of mental content through creative activities. Creativity is the result of a desire to seek and express truth or beauty. It is born of a consuming desire to solve a problem or to reveal an idea in words or other media. Creativity is the outcome of a need to build, construct, write, compose and to bring into existence that which is new. The individual who creates must possess mental content and a rich background of knowledge and experience. He must have materials with which to work and the dominant urge to use them. If teachers are to be effective in showing their students how to think creatively, they too must be creative and possess mental content in the field in which they are working and be able to apply it constructively and critically in their classes. To teach reading creatively, one must have in mind more than aims, materials and procedures. The teacher who would show boys and girls how to create must be a realistic dreamer and an artist.

Homer L. J. Carter
Editor